

Evaluation form for external reviewers

November 2022

Scientific Quality of the research project

Groundbreaking nature and potential impact of the research project

The only criterion guiding the evaluation of the proposals is scientific quality. It is applied to the assessment of both the proposed research and the scientific achievements and potential of the individual applicant. Here, please give your opinion on the scientific quality of the research project.

Give a precise and accurate explanation which substantiates the marks awarded. Your comments should briefly set out **the strengths and weaknesses of the proposal**. The comments will be included in extenso in the evaluation report to the applicant.

Each criterion is introduced with detailing questions.




- To what extent does the proposed research address important unsolved scientific questions and technical challenges?
- To what extent are the objectives ambitious, moving the field beyond the current state of the art (e.g. novel concepts and approaches or development between or across disciplines)?
- To what extent is the proposed research high-risk/high-gain?

Specific strengths * (8000 characters (max.))	
Specific weaknesses * (4000 characters (max.))	
Comments * (4000 characters (max.))	

<input type="radio"/>	9 Strong in all relevant aspects. No or negligible weaknesses.
<input type="radio"/>	8
<input type="radio"/>	7 Strong in most relevant aspects. Few clearly identified weaknesses.
<input type="radio"/>	6
<input type="radio"/>	5 Strong in several relevant aspects. Some clearly identified weaknesses.
<input type="radio"/>	4
<input type="radio"/>	3 Some strengths in relevant aspects. Several clearly identified weaknesses.
<input type="radio"/>	2
<input type="radio"/>	1 Few or no strengths in relevant aspects. Many serious weaknesses.

Scientific approach

- To what extent is the outlined scientific approach feasible, taking into account the high-risk/high-gain nature of the project?
- To what extent is the proposed research methodology appropriate to achieving the goals of the project?
- To what extent involves the proposal the development of novel methodology?
- To what extent are the proposed timescales, resources and PI commitment adequate and properly justified?

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Capacity and creativity of the applicant




The only criterion guiding the evaluation of the proposals is scientific quality. It is applied to the assessment of both the proposed research and the scientific achievements and potential of the individual applicant.

Give a precise and accurate explanation which substantiates the marks awarded. Your comments should briefly set out the **strengths and weaknesses of the proposal**. They should refer neither to the applicant's personal details (e.g. age, gender, nationality), nor to other assessments or the marks given to other proposals. The comments will be included in extenso in the evaluation report to the applicants.

Each criterion is introduced with detailed questions. Please take documented circumstances (e.g. parental leave, unconventional academic paths, sabbatical leaves) into consideration that might have resulted in gaps in the track record.

The evaluation of these criteria is based on CV and track record of the applicant

- To what extent has the applicant demonstrated the ability to conduct groundbreaking research?
- To what extent has the applicant proved evidence of creative, independent thinking?
- To what extent has the applicant the required scientific expertise and capacity to execute projects successfully?

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Overall Assessment

Please summarise the main reasons for your overall rating by pointing out the strengths and weaknesses of the proposal.

Please note that your review, except the part « comments and personal declaration », will be forwarded to the applicants, anonymously and possibly in abridged form.

Please provide a rating on the following scale for your overall assessment of the proposal, considering the strengths and weaknesses in the criteria-based assessment. Use 5 as the entry point from which to develop your arguments to grade lower or higher.

	1	2	3	4	5	6	7	8	9
Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Main reasons for your overall assessment *	<div style="border: 1px solid black; height: 100px;"></div>								